



Calgary Board
of Education

Commitment to Truth and Reconciliation



Mind – To Know

In recognition of National Indigenous Peoples Day,
and in alignment with the CBE Education Plan,

Queen Elizabeth High School

acknowledges and supports the Truth and Reconciliation Commission of Canada's
(TRC) Calls to Action, and makes the following commitments to action for the 2025-

2026 school year:

62.2 Educate teachers on how to integrate Indigenous knowledges, languages, and
teaching methods into classrooms (focus on professional learning and planning)

Actions will include:

Spirit - To Be: Create Indigenous spaces where students and staff can engage in spiritual and sacred ways of
being, belonging, doing, and knowing (e.g., smudging).

Heart - To Belong: Identify places across curriculum where Indigenous ways of being, belonging, doing and
knowing can be weaved in and then design learning tasks.

Body - To Do: Improve or create school structures and processes to empower Indigenous students to have voice
in their learning, assessment, and decision-making.

Mind - To Know: Design and offer student and staff learning tasks that intentionally activate the spirit, heart,
body, and mind.