



Queen Elizabeth High School

High School 101
2026-2027



**Calgary Board
of Education**

[Ready Set Go](#) – High School Information Guide

Junior High vs. High School

Junior High

- Classes are full year
- Content is delivered at a slower pace (full year)
- Attendance is important, but students have more time to make up missed classes
- Students move along with age-appropriate peer groups
- Course content can be modified for students, but courses are not streamed.
- Students can receive accommodations to support their learning

High School

- Classes run on semesters
- Content is delivered more quickly
- Attendance is important, and missing classes can have a negative impact on student achievement
- Students must pass a course to move on to the next level
- Course content cannot be modified, but courses are streamed.
- Students can receive accommodations to support their learning

Programs offered at QEHS



AP

- Advanced Placement (AP) is a program run by the College Board (United States) which offers students enrichment of University-level courses in high school. AP refers to the first-year college level curriculum at the 30-level; classes at the 20 levels provide AP preparation
- The regular -1 topics are covered on an accelerated basis and then enriched to increase the students' depth of understanding.
- Develops the knowledge, skills, and strategies to successfully write the 30- level AP Exams in early May (extra fees apply)

K&E

- Knowledge & Employability (K&E) courses provide students with opportunities to experience success and become prepared for employment, further studies, active citizenship and lifelong learning
- Students in this program will receive a Certificate of High School Achievement at graduation
- Written consent is required to register in any Knowledge and Employability (-4) course, please speak to Student Services for more information.

GATE

- Gifted and Talented Education (GATE) is accessed via the CBE through a referral and placement process only.
- Students in the GATE Program in grade 10 are supported through a GATE Learning Leader. Opportunities to continue with accelerated and AP classes.

High School Bell Schedule



Block	Monday	Tuesday	Wednesday	Thursday		Block	Friday
8:55-10:24 (89 min.)	1	2	1	2		8:55-9:56 (61 min)	1
10:27-11:56 (89 min)	2	1	2	1		9:59-11:00 (61 min)	2
11:56-12:32 (36 min)	Lunch	Lunch	Lunch	Lunch		11:03-12:04 (61 min)	3
12:32-2:01 (89 min)	3	4	3	4		12:07-1:07 (60 min)	4
2:04-3:33 (89 min)	4	3	4	3			

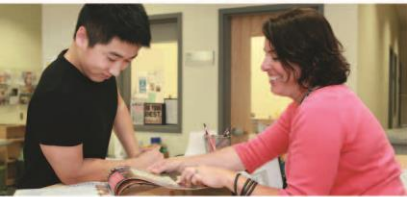
Sample Timetables



Sample #1	Semester 1	Semester 2
Block 1	Comp Sci 10	Math 10C
Block 2	Phys Ed 10	Photography
Block 3	ELA 10-1	Outdoor Pursuits 15
Block 4	Science 10	SS 10-2

Sample #2	Semester 1	Semester 2
AM	Band 15	Band 15
Block 1	SS 10-1	Phys Ed 10
Block 2	Military Studies 15	Math 10C
Block 3	Sports Pro Intro	ELA 10-1
Block 4	Science 10	French 10-3Y

Supporting Wellness & Balance



- Most students complete High School in 3 years and some students take an additional year.
- To remain on track for graduation, grade 10 students should receive 40 credits at the end of their first year.
- As a team, we work together to build a student's timetable that best balances their skills and interests, teacher course recommendations, their future ambitions, and wellbeing.
- Whenever possible, we support students to develop a timetable that has a balance of core classes and options. For some students that might include a spare.

Alberta Graduation Requirements



ALBERTA HIGH SCHOOL DIPLOMA MINIMUM REQUIREMENTS

100 CREDITS

Earn a minimum of 100 credits. Successfully complete the following courses:

- English 30-1 or 30-2*; **AND**
- Social 30-1 or 30-2*; **AND**
- Math 20-1 or 20-2 or 20-3; **AND**
- Science 20 or Science 24 or Biology 20 or Chemistry 20 or Physics 20 or Science 14 and 10; **AND**
- Physical Education (PE) 10; **AND**
- Career and Life Management (CALM); **AND**

Earn 10 credits, in any combination:

- Career and Technology Studies (CTS) courses
- Fine and Performing Arts courses
- Second Languages* courses
- Physical Education 20 and/or 30
- Knowledge & Employability (K&E) courses
- Registered Apprenticeship Program (RAP) courses
- Locally Developed and Authorized courses in CTS, fine arts, second languages or K&E occupational courses **AND**

Earn 10 more credits, in any 30-level course (in addition to English 30-1 or 30-2 and Social 30-1 or 30-2) from:

- 30-level Math, Science, Fine Arts, Second Languages, or PE
- Advanced Level (3000 series) CTS courses
- 30-level Locally Developed and Authorized courses
- 30-level Work Experience courses
- 30-level Registered Apprenticeship Program (RAP) courses
- 30-level K&E courses
- 30-level Green Certificate courses

***IMPORTANT:** You are encouraged to explore many options in high school; be sure to gain the prerequisites to complete the 10 credits in 30-level courses other than English and Social.

Provincial diploma exams are required for: English 30-1 & 30-2; French Language Arts 30-1; Social 30-1 & 30-2; Math 30-1 & 30-2 (in English or French); Science 30, Biology 30, Chemistry 30, and Physics 30. Final marks in these courses are a blend of school marks and the Diploma Exam marks (your Diploma Exam is worth 30%; your school mark is worth 70%).

ALBERTA CERTIFICATE OF HIGH SCHOOL ACHIEVEMENT MINIMUM REQUIREMENTS

80 CREDITS

Earn a minimum of 80 credits. Successfully complete the following courses:

- English 20-2 or Knowledge & Employability (K&E) English 30-4; **AND**
- Math 10-3 or K&E Math 20-4; **AND**
- Science 14 or K&E Science 20-4; **AND**
- Social 10-2 or K&E Social 20-4; **AND**
- Physical Education 10; **AND**
- Career and Life Management (CALM); **AND**

Earn 5 credits in:

- 30-level K&E occupational course, or
- 30-level Career and Technology Studies (CTS), [Advanced level-3000 series] or
- 30-level Locally Developed and Authorized course with an occupational focus

AND

Earn 5 credits in:

- 30-level K&E Workplace Practicum course, or
- 30-level Work Experience course, or
- 30-level Green Certificate Specialization course
- Special Projects 30

OR instead of the 10 credits in the section immediately above
Earn 5 credits in:

- 30-level Registered Apprenticeship Program (RAP) course

IMPORTANT:

A Certificate of Achievement is NOT a high school diploma. K&E courses align with other courses to maximize opportunities for your success, to support your completion of high school, and to easily allow you to transfer to other courses. Such flexibility makes it possible to work toward achieving a High School Diploma. Another semester or year of high school may be part of your plan to do this.

- To qualify for a Certificate of High School Achievement, you successfully **complete a minimum of 1 academic Knowledge & Employability (K&E) -4 course** (English, Math, Science, or Social).
- A Certificate of High School Achievement can be earned in 2 - 4 years.
- Written consent is required to register in each K&E -4 course.

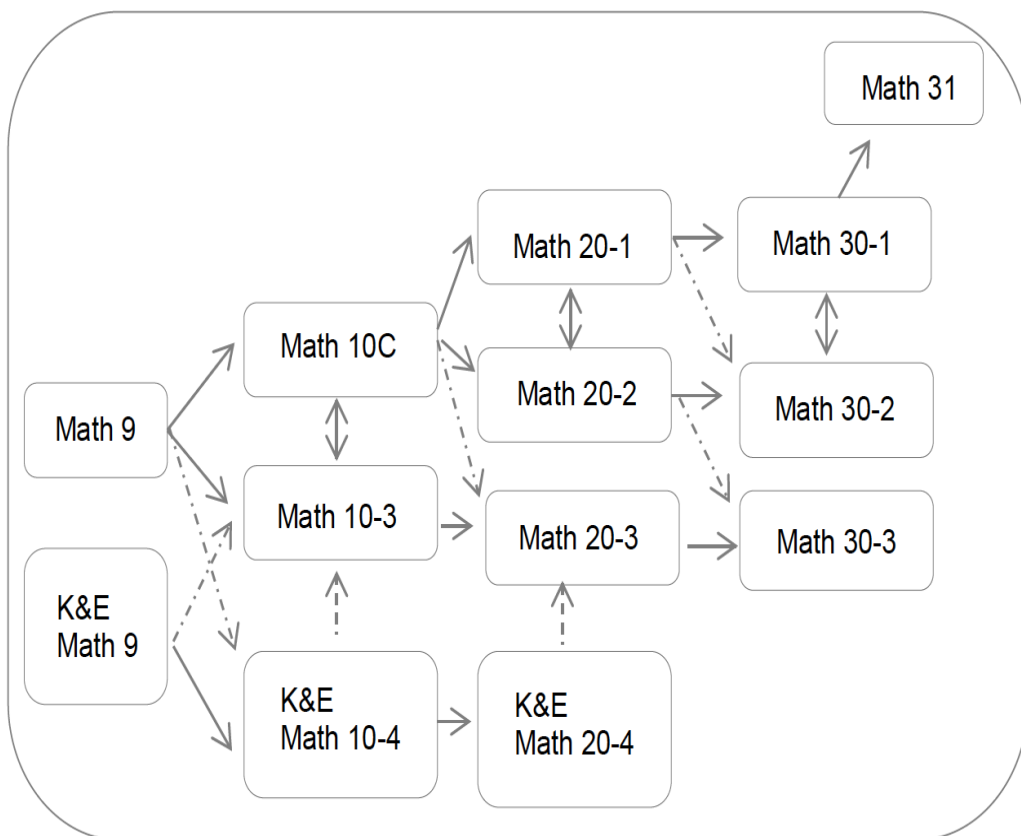
A High School Diploma is required for College or University entrance



Core Classes



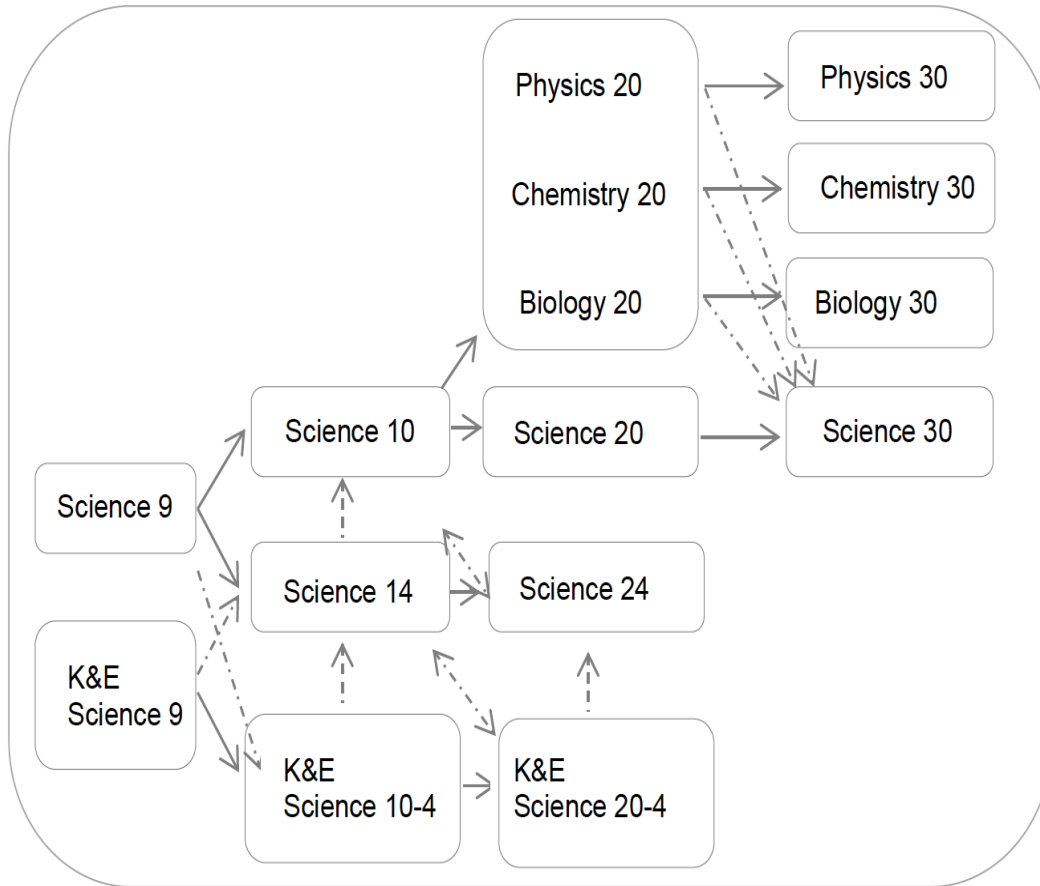
Math



Transitioning from Grade 9 to 10

- Math 10C:** for students who demonstrated Good or Excellent Achievement in Math 9 and are motivated to pursue post-secondary education. This course provides choices for you as you move to 20-level courses.
- Math 10-3:** for students who did not meet all Grade 9 level expectations, or those interested in Workplace and Apprenticeship Mathematics
- Math 15:** improve student mastery of grade 9 mathematical skills, concepts and ideas; available in Summer School for grade 9 students

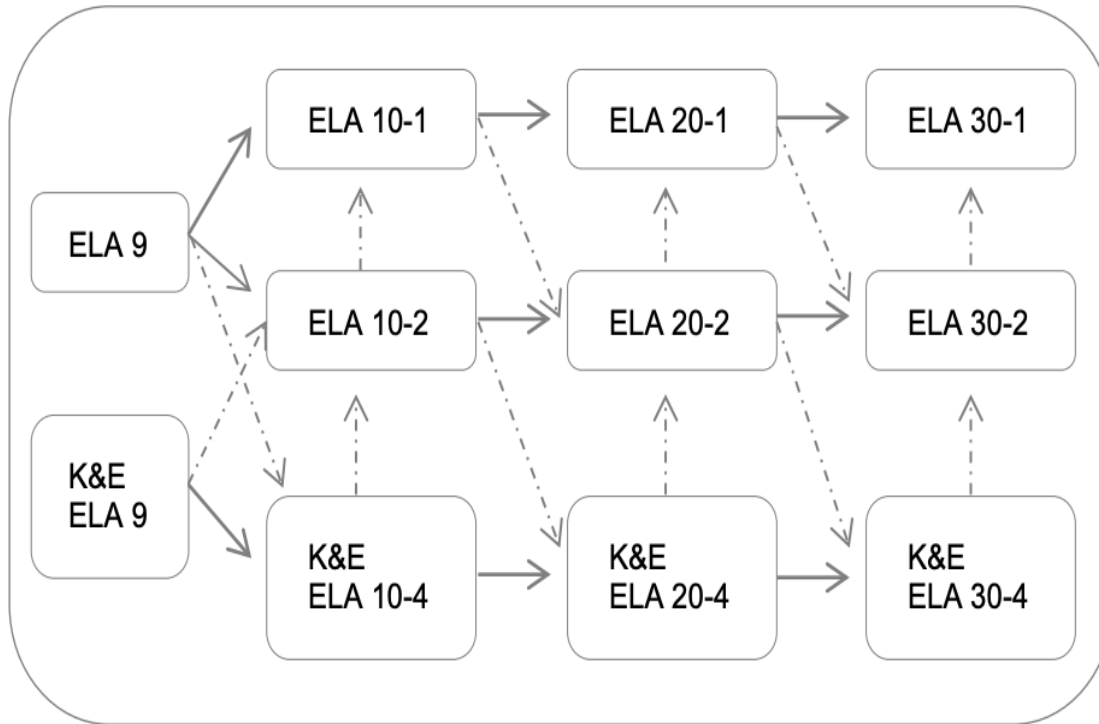
Science



Transitioning from Grade 9 to 10

- Science 10:** for students who demonstrated Basic, Good or Excellent Achievement in Science 9, and are motivated to pursue post-secondary education. This course introduces biology, chemistry, physics, and global energy systems and allows you to choose from Biology, Chemistry, Physics, and/or Science at the 20-level.
- Science 14:** for students who struggled to meet Grade 9 expectations, or those interested in Workplace and Apprenticeship. Applies scientific knowledge and skills to everyday general sciences.

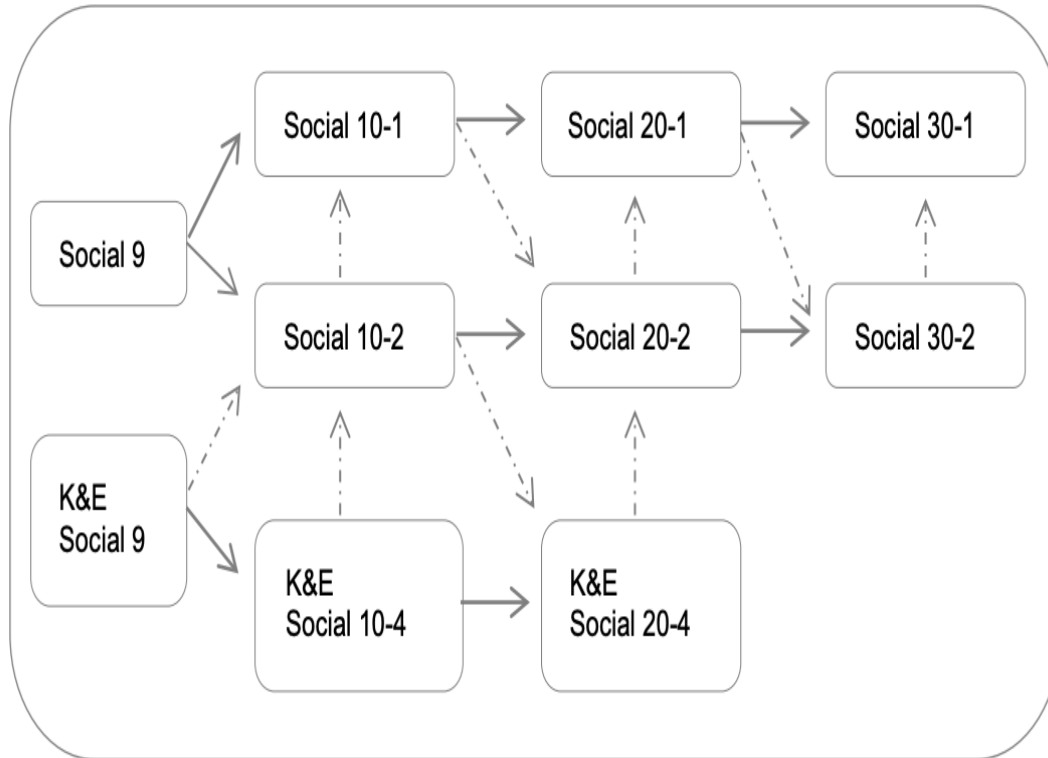
English



Transitioning from Grade 9 to 10

- **ELA 10-1:** for students who demonstrated Good or Excellent Achievement in ELA 9 and are motivated to pursue post-secondary education. Develops strong, comprehensive communication skills for university and post-secondary programs
- **ELA 10-2:** for students who have demonstrated Basic Achievement in ELA 9. Develops your communication skills through practical, creative, and persuasive writing skills for some post-secondary education and Apprenticeship programs.

Social Studies



Transitioning from Grade 9 to 10

- **SS 10-1:** for students who demonstrated Good or Excellent Achievement in Social 9 and are motivated to pursue post-secondary education.
- **SS 10-2:** for students who have demonstrated Basic or Good Achievement in Social 9. You will examine historical and contemporary aspects and relationships among citizenship, identity and globalization.



Option Classes



Physical Education & Wellness



- Phys Ed
- Calm 20
- Leadership
- Outdoor Pursuits
- Sports Medicine
- Sports Performance

Complementary Courses



Social Sciences

- Military Studies 15
- Psychology 20



Second Languages

- French 10-3Y
- American Sign Language 15



Career and Technology (CTS)



- Comm Tech
- Computer Science
- Robotics
- Design Thinking for Innovation
- Photography
- Commercial Foods (Culinary Arts)
- Construction
- Enterprise and Innovation

Fine & Performing Arts



- Art
- Drama
- Band & Instrumental Music



Off Campus Education



- Work Experience
- CT Centre
- RAP Program
- Dual Credit Programs
 - Previous examples: Pipe Trades, Electrical Trades, Business, Welding, Healthcare Essentials, Vet Tech, Aviation

[CBE Unique Opportunities & Off-Campus Education](#)

What is Advanced Placement?



- Opportunity for deeper more rigorous learning beyond the Alberta Programs of Study
- University style learning – Research, Labs, and Critical Thinking
- Smaller classes with likeminded peers
- Blend of 30 level High School credits and first year University credits
- Flexibility to pursue one or more subjects
- Build a foundation for success at Post Secondary

Who should take AP courses?



- Students who have a passion in a certain subject and want to pursue it more deeply
- Students with a strong academic foundation in grade 10
- Students who receive Teacher Recommendation to take AP courses at the next level
- Students who have a strong work ethic and commitment to academic work
- Students who are looking for advanced credits in first year University
- Students who want to be better prepared for Post Secondary

AP courses offered at QEHS:



- Math 20-1AP, Math 30-1/31/35AP
- Chemistry 20AP, Chemistry 30/35AP
- Physics 20AP, Physics 30/35AP
- Biology 20AP, Biology 30/35AP
- ELA 20-1/30-1/35AP
- AP Seminar
- AP Research
- *AP Art
- *AP Psychology

AP Capstone Diploma™

AP Seminar – Year 1: Learn to consider issues from multiple perspectives, build arguments, identify credible sources of information

- Students will complete: a team project, an individual paper, and a presentation, and a written end-of-course exam

AP Research – Year 2: Students will explore various research methods and complete an independent research project

- At the end of the project students will submit their academic paper and present/defend research findings



AP Seminar

AP Seminar is a foundational course in which students explore the complexities of academic and real-world issues.



AP Research

AP Research allows students to deeply explore an academic topic, problem, issue, or idea of individual interest.

How will I be assessed in High School?



cbe.ab.ca

Outcomes-Based Assessment

How is My Child Doing in High School?

learning | as unique | as every student

 Calgary Board of Education



High School Proficiency Scale – QEHS

QEHS Proficiency Scale							
Beginning		Developing		Proficient		Exemplary	
1 <i>Sometimes demonstrates</i>	2 <i>Consistently demonstrates</i>	1 <i>Sometimes demonstrates</i>	2 <i>Consistently demonstrates</i>	1 <i>Sometimes demonstrates</i>	2 <i>Consistently demonstrates</i>	1 <i>Sometimes demonstrates</i>	2 <i>Consistently demonstrates</i>
Not yet meeting expectations of course outcomes Quality of work may be vague or underdeveloped Can make limited connections Work may show significant misconceptions about basic concepts		Basic level of understanding and/or skill Meets minimum expectations of course outcomes Quality of work is adequate and/or concrete Can make reasonable connections; work may show misconceptions		Well-developed level of understanding and/or skill Meets expectations of course outcomes Quality of work may be clear and/or well-reasoned Can make thoughtful, sound connections Can communicate understanding using subject-specific language and skills		Mastery level of skill and/or understanding Meets expectations of course outcomes Quality of work may be perceptive and/or insightful Can independently make valid, nuanced connections Can communicate understanding using precise subject-specific language and skills	
0% - 34%	35% - 49%	50% - 59%	60% - 69%	70% - 79%	80% - 89%	90% - 97%	98% - 100%
20%	40%	55%	65%	75%	85%	95%	100%



What do I do if I have questions?

- Please contact the student's teacher. Teachers work directly with students and are best able to discuss details of class learning activities, forms of assessment, practices and policies.
- Contact information can be found on the school's Contact Us webpage