# Digital Citizenship Plan | 2026-2027

Queen Elizabeth High School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

## Relevant contextual information about our school and School Development Plan:

- School Development Plan Goal: Engagement in learning will improve.
- School Development Plan Outcome: Through a culture of well-being, thoughtful task design, and responsive assessment practices, students will become more engaged in their learning.

## Relevant evidence and data that informs our Digital Citizenship Plan:

- Deep intellectual engagement requires students to apply critical thinking and decision-making skills online in social media and in learning context.
- Tasks that support deep intellectual engagement require teachers to use digital tools to support rigours and relevant task design.
- Teachers and students have shared increasing concern regarding the impact of Artificial Intelligence on academic integrity.
- 49% of students agree with the following statement: “I take care of myself by making sure I don’t have too much screen time” (CBE Student Survey 2026)

| Long Term Goal | Competency | Short Term Goals | Outcomes | Activities & Resources | Measures |
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| **Students will have balanced time online and offline to promote positive mental health, emotional and physical well-being.** | Balanced | Students will follow ministerial order from Alberta Education regarding "away for the day". | Students will follow school and classroom norms outlining proper technology use etiquette Students will reflect on the effectiveness of the norms with teacher | Teachers to have discussions with students about reasonable technology. | CBE Student Survey Well - being question - “I take care of myself by making sure I don’t have too much screen time” |

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| | | | support, and adjust as needed | Personal Mobile Devices and Social Media in Schools | |
| | | Students will understand the physical and emotional effects of long-term technology overuse on their well-being. | Students will identify physical and mental signs/symptoms that necessitate a break from technology Students will recognize how the nature of content consumed with technology impacts wellbeing | Review resources on Digital Citizenship Insite Pages Support from the Teaching and Learning with Technology Specialists as needed<br>Direct teaching of wellness lessons related to "screen time" use<br>Review resources on Digital Citizenship Insite Pages<br>Support from the Teaching and Learning with Technology Specialists as needed | |
| **Students will understand and adhere to our academic integrity policy and demonstrate responsible use of Artificial Intelligence to enhance their learning.** | Responsible | Students and parents will review and follow the academic integrity policy. | Students will identify proper use of artificial intelligence in the classroom | Creation of a school-wide academic integrity policy.<br>Share academic integrity policy with all students and parents (course outlines, school website, Knights' Notes). | Progressive Discipline Data<br>PLC Data (engaging tasks) |
| | | Students will understand and demonstrate the ways in which AI can support their learning and use it in appropriate ways. | Students will apply their understanding of proper use of artificial intelligence in their learning. | | |

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| | | | | Two teacher representatives on the Alberta Education and Amii (Alberta Machine Intelligence Institute) pilot program to contribute to the development of an AI Literacy Framework, Learning Kits and Parent Guides, and professional learning resources.<br><br>PLCs will focus designing engaging "un-google-able" tasks. | |

## Next Steps and Focuses for the Coming School Year

- Notes to refer to when creating our next DC Plan
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